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ABSTRACT

The bibliography cites approximately 150 dissertations completed in the Department of Adult and Community College Education at North Carolina State University. Entries are arranged alphabetically by author under the year of completion, 1967-1974, and cite author, title, and names of dissertation advisors. In general, the dissertations deal with students, personnel, and programs in these areas: extension education, postsecondary education, adult education, adult basic education, and vocational education. (JR)

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Bibliography
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Department of Adult and Community College Education
North Carolina State University
Raleigh, North Carolina

INTRODUCTION

The Department of Adult and Community College Education at North Carolina State University was established as an administrative unit within the School of Education and the School of Agriculture and Life Sciences in April, 1965.

The graduate program is based upon an interdisciplinary approach which utilizes the professional competence of a permanent and associate faculty. It offers opportunities and encouragement to Extension workers, community college personnel, public school adult educators, adult basic education personnel, vocational education teachers, and others in related public or private adult education institutions to improve their professional competence.

The general objectives of the program are as follows:

1. For students to understand the scope and significance of the field of adult and community college education and its contribution to society.
2. For students to understand the role of adult and community college education as a process of social change.
3. For students to understand a specialized area of adult and community college education, for example, administration, curriculum development or teaching.
4. For students to develop competence in designing and conducting scholarly research in the field of adult and community college education.

From its beginning the Department has stressed a broader understanding of the field of adult and community college education. One of the ways this has been attempted is through the conducting of scholarly research. A highly significant facet of this effort has been graduate student research. The research

projects are conducted under the guidance of graduate faculty members and include a wide range of content areas.

To date, much of this research has remained untouched by students, University personnel and practitioners in the field. The purpose of this bibliography is to bring this extensive body of scientific literature to the attention of other departments within the University and various other institutions and interested individuals.

For those who desire detailed reports of the research cited, copies of completed dissertations are available in the D. H. Hill Library, NCSU. Limited information may be found in Dissertation Abstracts, available in most university and college libraries. Complete dissertations are available on microfilm and hard cover from University Microfilms, Ann Arbor, Michigan.

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